



# Pre-OSCE Examination Regulations – 2026

## Section 1: General Provisions

1. **Mandatory Exam:** The PRE-OSCE is a compulsory examination for all third-year students of the 6-year Medicine program and fourth-year students of Medicine (IOS) program. Its purpose is to verify the learning outcomes in terms of skills acquired up to this stage of the curriculum.
2. **Prerequisite Courses:** A prerequisite for passing the PRE-OSCE exam is successful completion of the component courses that comprise the exam. The student must have obtained credit for the following courses from years 1-3:
  - Medical Procedures I, II and III
  - Professionalism and Communication
  - First Aid, Advanced Resuscitation Procedures, Emergency Medicine I
  - Internal Medicine I
  - Pediatrics I
  - Surgery I
3. **Examination Committee Composition:** The Examination Committee is chaired by the Exam Coordinator. The Committee members are appointed by the Exam Coordinator after being recommended by the coordinators of the respective courses included in the exam, and approved by the CMEE Director. The list of Committee members will be announced to students at least two weeks before the exam date.
4. **Roles and Responsibilities:**

### Chairperson of the Examination Committee:

- Oversees the proper conduct of the exam.
- Resolves any disputes that arise during the exam.
- Announces the exam results.



**Members of the Examination Committee:**

- Prepare the exam questions.
- Evaluate students' performance on exam tasks.

**Supporting Staff:**

- Assist in the preparation of the exam.
- Ensure the exam runs smoothly from an organizational and technical standpoint.

## Section 2: Exam Objectives and Structure

1. **Exam Objective:** The aim of the PRE-OSCE exam is to assess the level of mastery of the learning outcomes achieved during the coursework. (*Annex 1 to these Regulations contains the list of learning outcomes and skills that may be assessed during the PRE-OSCE. This annex may be updated, but no later than two weeks before the exam*).
2. **Exam Venue and Scheduling:** The exam will be conducted at the Medical Simulation Center on a date agreed upon with the Director of the Center for Medical Education in English (CMEE).
3. **Exam Stations:** The exam will consist of a series of stations of two types – low-fidelity and high-fidelity:
  - **Low-Fidelity (LF) Stations:** These stations test the performance of basic practical skills using medical equipment, task trainers, manikins, and/or Standardized Patients.
  - **High-Fidelity (HF) Stations:** These stations test the ability to carry out clinical algorithms and procedures in realistic scenarios, covering material from the introduction to: internal medicine, pediatrics, and surgery, using advanced simulation equipment, manikins, and/or Standardized Patients.
4. **Exam Duration:** The duration of the exam will depend on a detailed schedule that accounts for, among other things, the time required to complete tasks at both LF and HF stations. This schedule will be provided to students four weeks before the PRE-OSCE exam.



5. **Station Oversight:** During the PRE-OSCE exam, the Examination Committee will oversee all stations: each low-fidelity station is supervised and assessed by one Committee member, and each high-fidelity station by two Committee members.
6. **Real-Time Evaluation:** Performance at each station is assessed in real time or after the exam by the analysis of the video by the examiners and recorded on evaluation forms.

### Section 3: Exam Day Procedures

1. **Arrival and Dress Code:** On the day of the exam, students must report to the Medical Simulation Center **15 minutes before** the scheduled start. Students should be dressed according to the practical class dress code and wear a student ID badge. All students are additionally required to comply with the internal regulations of the Medical Simulation Center and health and safety rules while on the premises.
2. **Grouping and Timing:** Students will be assigned to specific groups and time slots for the exam, according to a list of those qualified for the PRE-OSCE. Each group of students should arrive at the designated time as instructed.
3. **During the Exam:** A student may not leave an exam station or the Medical Simulation Center without the permission of a Committee member overseeing the station.
4. **Objections to Tasks:** If a student has any objections or reservations regarding an exam task, they have the right to submit those objections in writing on the same day the exam is held.
5. **Absence Policy:** If a student cannot take the exam on the scheduled date, they must provide a justification (excuse) no later than **7 working days** after the exam date. An unexcused absence is treated as a forfeiture of the right to take the exam on that attempt and will result in a failing grade being assigned for that attempt.

### Section 4: Scoring, Grading, and Retake Policy



1. **Scoring Method:** In accordance with University Study Regulations, exam results are presented as the number of points earned out of the maximum possible points. On the evaluation sheets, and per the scoring scale for each station type, examiners may award whole points
2. **Passing Threshold:** To pass the PRE-OSCE exam, a student must achieve **at least 60%** of the points **at each station and overall** for the entire exam.
3. **Grading Scale:** The total percentage score is converted to a descriptive grade as follows:
  - **92–100%** – Very Good
  - **84–91.5%** – Better than Good
  - **76–83.5%** – Good
  - **68–75.5%** – Better than Satisfactory
  - **60–67.5%** – Satisfactory
  - **below 60%** – Unsatisfactory (Fail)
4. **Critical Error:** If a student commits a **critical error** (one that is crucial to patient and/or student safety), the student will **not receive credit for that station**. The student will still continue the remainder of the exam, but **must** take a retake exam (remedial attempt) for that station.
5. **Result Availability:** Information about exam results will be made available to students at the conclusion of the entire examination session.
6. **Retake Eligibility:** A student who fails the PRE-OSCE exam is entitled to **up to two retake attempts**. These retake exams will be conducted in the same format as the original exam (i.e., equivalent stations and content). The scheduling of retake exams will be announced in consultation with the Clas.Rep., and there will be a minimum of 7 working days between the announcement of the original exam results and a retake exam (unless an earlier date is mutually agreed upon).
7. **Retake Format – Partial vs. Full:**
  - **Failing Single Station on First Attempt:** If a student fails **one station** in the first attempt of the PRE-OSCE, the retake will consist of **only this failed station**. In a station retake, the **highest possible grade** the student can earn for the repeated station is “Good” (4.0), even if the student scores full points in that



retake. If the student fails any of these stations again in the retake, the overall result of the **first attempt** will be recorded as **Unsatisfactory (fail)**.

- **Failing 2 or More Stations, or Overall Score < 60% (First Attempt):** If a student fails **two or more stations** *and/or* scores **below 60 points (60%) overall** on the first attempt, the student is considered to have failed the entire exam. In this case, the **retake will cover the entire PRE-OSCE exam** (all stations must be retaken, rather than only the failed stations).

#### 8. Consequences of Failing a Retake:

- **Failing Single Stations in a Retake:** If the student fails only one station in the **retake exam** (second attempt), then – with the Dean’s approval – the student is required to **repeat** (at the student’s own expense) the course(s) corresponding to the station(s) that were failed. This repeat will take place in the next academic year. The student may continue to the next year of study on a conditional basis, but **must pass the failed station** during the PRE-OSCE exam in the following academic year.
- **Failing 2 or More Stations in a Retake:** If the student fails **two or more stations** (effectively failing the entire exam again) in the retake exam, then – with the Dean’s approval – the student is required to **repeat** (at their own expense) all the course subjects that were not passed. This will occur in the next academic year. The student will advance to the next year on a conditional basis and **must retake the entire PRE-OSCE exam** in the following academic year (and pass it) to fulfill the requirements.

## Section 5: Final Provisions

Matters not covered in this document are governed by the University’s Study Regulations. In cases of any doubt or issues not resolved by these rules, the student has the right to appeal the Exam Coordinator’s decision to the **CMEE Director** (Director of the Center for Medical Education in English).